



AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION

2601 Bransford Avenue, Nashville, TN 37204

Regular Meeting – February 14, 2023 – 5:00 p.m.

Rachael Anne Elrod, Chair

I. CONVENE and ACTION

- A. Call to Order
- B. Establish Quorum
- C. Pledge of Allegiance
- D. Adoption of Agenda

II. AWARDS AND RECOGNITIONS

- A. Nashville School of the Arts Cantabile Choir
- B. TSSAA Distinguished Achievement – Roosevelt Sanders
- C. TSSAA Academic Achievement Awards

III. DIRECTOR'S REPORT

- A. Core Tenet III - Create and support engaging, rigorous, and personalized learning experiences for all students.
 - a. Assessment Update
 - b. Rezoning of Students Zoned for LEAD Neely's Bend Middle School Related to Action Taken by the State Charter School Commission

IV. PUBLIC PARTICIPATION

The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.

V. GOVERNANCE ISSUES

- A. Actions
 - 1. Consent
 - a. Approval of Minutes – 1/10/2023 – Regular Minutes
 - b. Recommend Surplus of 1.72 Acres at the old Bellevue Fire Station #37
 - c. Recommend Surplus of 10.44 Acres at Old Brick Church Middle
 - d. Awarding of Purchases and Contracts
 - 1. Alan Jay Automotive Management, Inc. dba Alan Jay Fleet Sales
 - 2. Eno Richardson Consulting, LLC

Metropolitan Board of Public Education

Agenda

February 14, 2023

3. Granite Telecommunications
 4. Orion Building Corporation
 5. WEX Inc.
 6. YMCA of Middle TN
- e. Special Courses
 - f. Legal Settlement Claim L-17202 (\$140,000)

VI. BOARD COMMITTEE REPORTS

VII. ANNOUNCEMENTS

VIII. WRITTEN INFORMATION TO THE BOARD

- A. Sales Tax Collections as of January 20, 2023

XI. ADJOURNMENT

METROPOLITAN NASHVILLE PUBLIC SCHOOL BOARD MEETING –
January 10, 2022

Members Present: Rachael Anne Elrod, Chair, Freda Player – Vice-Chair, Christiane Buggs, Erin O-Hara Block, Emily Masters, Abigail Tylor, Cheryl Mayes (left at 6:00 pm), Berthena Nabaa-Mckinney and Sharon Gentry

Student Board Members: Alayna Mitchell

Student Board Absent: Abenezer Haile

Meeting called to order: 5:00 p.m.

CONVENE AND ACTION

- A. Call to Order – Rachael Anne Elrod called the meeting to order.
- B. Pledge of Allegiance - Led by Alayna Mitchell.
- C. Adoption of the Agenda

Motion to adopt the agenda.

By Freda Player, seconded Berthena Nabaa-McKinney

Motion Passes

Vote- 9-0 Unanimous

DIRECTOR'S REPORT

- A. Core Tenet IV: Identify and Eliminate Inequities: Ready Graduate Update: ACT – Dr. Battle and Dr. Tina Stenson presented the report.

PUBLIC PARTICIPATION

- A. Beverly Whalen-Schmeller- She addressed the Board concerning The Retention Resolution.
- B. Michelle Sheriff - She addressed the Board concerning The Retention Resolution.
- C. Nicole Valentine - She addressed the Board concerning The Retention Resolution.
- D. Tanya Drossner - She addressed the Board concerning The Retention Resolution.
- E. Jeremiah Wooten - He addressed the Board concerning Public Participation and other agenda related topics.

GOVERNANCE ISSUES

- A. 1. Consent
- a. Approval of Minutes – 1/10/2023 - Regular Meeting
 - b. Awarding of Purchases and Contracts
 1. Allergychoices, Inc.
 2. Castlight Health, Inc.
 3. Eskola, LLC
 4. Ferguson US Holdings, Inc.
 5. Fern Health, Inc.
 6. Graybar, Inc.
 7. Klein Solomon Mills, PLLC
 8. Mid-South Bus Center, Inc.
 9. Municipal Auditorium
 10. Nashville State Community College (NSCC) (2 contracts)
 11. Ring Publications, LLC dba Mastery Prep
 12. Unico Technology, LLC (authorized reseller under Carahsoft Technology Corporation)
 13. Virta Medical P.C.
 14. Vivante Health, Inc.
 - c. Charges of Dismissal
 - d. CLASS Bylaws
 - e. Legal Settlement Claim L-17184
 - f. Board Policies: 1.900 Charter School Applications - *Governance Committee*

Motion to approve the consent agenda.

By Freda Player, seconded Sharon Gentry

Motion Passes

Vote: 8-0 – Unanimous

2. A Resolution Regarding TCA 49-6-3115 and Student Retention

WHEREAS, the Metropolitan Nashville Board of Public Education is charged with governing Metropolitan Nashville Public Schools in a way that empowers our schools and dedicated staff to prepare Nashville and Davidson County's students to excel in higher education, work, and life; and

WHEREAS, during its 2021 first extraordinary session, the Tennessee General Assembly adopted Public Chapter No. 1, now codified as TCA 49-6-3115, which provides in part that "Beginning with the 2022-2023 school year, a student in third-grade shall not be promoted to the next grade level unless the student is determined to be proficient in English language arts (ELA) based on the student achieving a performance level

rating of 'on track' or 'mastered' on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test; and

WHEREAS, TCA 49-6-3115 further provides in section (a)(2)(A) that students "not proficient in ELA, as determined by the student's achieving a performance level rating of 'approaching' on the ELA portion of the student's most recent TCAP test may be promoted if:

(i) The student is an English language learner and has received less than two (2) years of ELA instruction;

(ii) The student was previously retained in any of the grades kindergarten through three (K-3);

(iii) The student is retested before the beginning the next school year and scores proficient in ELA;

(iv) The student attends a learning loss bridge camp before the beginning of the upcoming school year, maintains a ninety percent (90%) attendance rate at the camp, and the student's performance on the post-test administered to the student at the end of the learning loss bridge camp, as required under § 49-6-1502(4)(F), demonstrates adequate growth, as determined by the department; or

(v) The student is assigned a tutor through the Tennessee accelerating literacy and learning corps (TALLC) to provide the student with tutoring services for the entirety of the upcoming school year based on tutoring requirements established by the department;" and

WHEREAS, TCA 49-6-3115 further provides in section (a)(2)(B) that students “not proficient in ELA, as determined by the student's achieving a performance level rating of ‘below’ on the ELA portion of the student's

most recent TCAP test may be promoted if:

(i) The student is an English language learner and has received less than two (2) years of ELA instruction;

(ii) The student was previously retained in any of the grades kindergarten through three (K-3);

(iii) The student retested before the beginning the next school year and scores proficient in ELA; or

(iv) The student attends a learning loss bridge camp before the beginning of the upcoming school year and maintains a ninety percent (90%) attendance rate at the camp, and is assigned a tutor through the TALLC to provide the student with tutoring services for the entirety of the upcoming school year based on tutoring requirements established by the department;” and

WHEREAS, TCA 49-6-3115 further provides that “A student who is promoted to the fourth grade pursuant to subdivision (a)(2)(A)(v) or (a)(2)(B)(iv), must show adequate growth on the fourth grade ELA portion of the TCAP test, as determined by the department, before the student may be promoted to the fifth grade;” and

WHEREAS, based on 2019 TCAP TNReady 3rd-grade ELA assessment data, 63% of Tennessee 3rd graders would have been at risk of retention in 2019; and

WHEREAS, extrapolating from that 2019 assessment data and information on the State of Tennessee’s per pupil expenditures, the fiscal impact of an additional year of educating more than 45,000 students can be estimated to surpass \$450 million (without accounting for funding to run intervention services);¹ and

WHEREAS, in understanding that the purpose of TCA 49-6-3115 is to promote academic proficiency to ensure students are not subject to factors that will inhibit long-term academic growth one must also understand that the execution of that purpose requires individualized involvement from parents, teachers, and faculty who directly interact with students daily; however, the current provisions contained within TCA 49-6-3115 grant the

State Board of Education the ability to promulgate rules and make the final determination on whether third and fourth-grade students will be promoted to their next grade levels based on TCAP ELA performance results; and

WHEREAS, delegating this authority over student retention to the State Board of Education undermines the

authority of Local Education Agencies (LEAs); and

WHEREAS, the decision to retain or promote any student to the next grade level may most appropriately and accurately be made by a local body with ready access to consultation with teachers and staff that regularly interact with the student and have complex and meaningful understanding of his/her/their unique abilities and needs; and

WHEREAS, “national studies that estimate the effects of retention across a broader range of policy contexts... find consistently negative effects;”² and

WHEREAS, most other states that have adopted legislation regarding the retention of third grade students

have included in that legislation provisions allowing school districts to promote students who were not proficient in ELA as measured by standardized state tests yet showed progress based on school district data; and

**WHEREAS, many students may not perform well on standardized tests while still demonstrating understanding of ELA via alternative knowledge assessments and measures; and
WHEREAS, student performance may most effectively be measured by consideration of a variety of factors, allowing for holistic and individualized assessment of student needs.
NOW, THEREFORE, BE IT RESOLVED, that the Metropolitan Nashville Board of Public Education urges the Tennessee General Assembly to amend TCA 49-6-3115 to allow school districts to make retention decisions for third and fourth grade students based upon all school district information for each student and without delegating the final authority for such decisions to the State Board of Education.**

**Motion to approve the consent agenda.
By Abigail Tylor, seconded Emily Masters
Motion Passes
Vote: 8-0 – Unanimous**

ANNOUNCEMENTS

- A. Emily Masters – She made comments around the resolution regarding the physical, mental and emotional support for MNPS staff, students and other stakeholders regardless of gender identity or expression or sexual orientation that a former MNPS board of education passed in April of 2021.
- B. Berthena Nabaa-Mckinney – She announced that a Community Meeting would be held January 19th at 6:00 p.m. at the Hermitage Community Center. She also announced that she attended the “Elevate” event.
- C. Christiane Buggs – She announced that Jones Elementary partnered With Regions Bank to offer a financial literacy course.
- D. Cheryl Mayes (comments ready by Berthena Nabaa-Mckinney)- She announced that a District 5 community meeting would be held January 17th at the SE Library.

- E. Freda Player – She announced that a Back-to-School Supply Re-up event will be held January 14th.
- F. Abigail Tylor – She asked the community to support the Winter Coat Drive for students.
- G. Alayna Mitchell – She announced that students received report cards and encouraged parents to talk about grades with their children.
- H. Rachael Anne Elrod – She reminded students and parent that school would be out January 16th in honor of MLK Day.

Ms. Elrod adjourned the meeting at 7:17 p.m.



Chris M. Henson
Board Secretary

Rachael Anne Elrod Date
Board Chair

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. RECOMMEND SURPLUS OF 1.72 ACRES AT THE OLD BELLEVUE FIRE STATION #37.

Recommend 1.72 acres on the Eastern corner of Bellevue Middle School (parcel # 14200004300) located at 648-650 Colice Jeanne Boulevard, the current location of the old Bellevue Fire Station #37, be deemed surplus.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

DATE: February 14, 2023

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

c. RECOMMEND SURPLUS OF 10.44 ACRES AT OLD BRICK CHURCH MIDDLE

Recommend the 10.44 acre site including Old Brick Church Middle School (parcel # 06000000400) located at 3230 Brick Church Pike be deemed surplus.

It is recommended that this request be approved.

Legality approved by Metro Department of Law.

DATE: February 14, 2023

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Alan Jay Automotive Management, Inc. dba Alan Jay Fleet Sales

SERVICE/GOODS (SOW): For the purchase of two (2) Toyota Sienna AWD 8-Passenger Vans.

SOURCING METHOD: State of Tennessee ITB 32110-11246

TERM: Immediate Purchase

FOR WHOM: Hunters Lane High School
John Overton High School

COMPENSATION: Contractor will be compensated \$45,848 per van.

Total compensation for this purchase is not to exceed \$91,696.

OVERSIGHT: Transportation

EVALUATION: Performance and quality of the vehicles and timeliness of delivery.

MBPE CONTRACT NUMBER: State of Tennessee SWC 209

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Eno Richardson Consulting, LLC

SERVICE/GOODS (SOW): Services are for students and families of John Overton High School who came to the United States as refugees. Services will include after-school tutoring, summer programming, staff consultation, parent outreach, and onboarding of new students.

SOURCING METHOD: RFP 286248

TERM: February 15, 2023 through June 30, 2024

FOR WHOM: Students and Families of John Overton High School who came to the United States as Refugees

COMPENSATION: Contractor will be compensated in accordance with Exhibit A.

Total compensation for this contract is not to exceed \$122,745.

Total compensation is based on the following estimated amounts:

\$38,020 from February 15, 2023 through June 30, 2023.

\$84,725 from August 1, 2023 through June 30, 2024.

OVERSIGHT: John Overton High School

EVALUATION: Increase in number of Swahili speaking families responding to POSSIP surveys, increase in number of Swahili speaking students who respond to Panorama surveys, and qualitative data on school and community culture of care will be measured by the Journey Program survey.

MBPE CONTRACT NUMBER: 7550700

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: Granite Telecommunications

SERVICE/GOODS (SOW): Monthly managed cellular and network-based telecommunications as a service to replace degrading wireline services for faxing, elevator call boxes, and fire alarm service lines.

SOURCING METHOD: Omnia Partners RFP 20-09

TERM: February 15, 2023 through September 30, 2025

FOR WHOM: All MNPS Facilities

COMPENSATION: Total compensation for this contract is not to exceed \$500,000.

Total compensation is based on an estimated yearly amount of \$166,000.

OVERSIGHT: Technology Services

EVALUATION: Based on the quality of services provided, responsiveness to repairs, and overall technical and administrative support.

MBPE CONTRACT NUMBER: Omnia Partners Contract R200901

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: Orion Building Corporation

SERVICE/GOODS (SOW): Contract is for Band Room additions at Meigs Magnet Middle School.

SOURCING METHOD: ITB 305251

TERM: February 15, 2023 through Project Completion

FOR WHOM: Students at Meigs Magnet Middle School

COMPENSATION: Contractor will be compensated in accordance with Exhibit A.

Total compensation for this contract is not to exceed \$2,473,440.

Total compensation is based on the project bid amount of \$2,473,440.

OVERSIGHT: Facilities

EVALUATION: Based on progress meetings, discussions, and field visits to ensure project progress is on track.

MBPE CONTRACT NUMBER: 7552412

SOURCE OF FUNDS: Capital Funds

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: WEX Inc.

SERVICE/GOODS (SOW): Provision and operation of a comprehensive Fuel Card Program and related services. The Fuel Card Program provides access to commercial fuel sites for employees to obtain fuel for MNPS buses and support vehicles.

SOURCING METHOD: State of Tennessee

TERM: February 15, 2023 through December 31, 2026

FOR WHOM: MNPS Staff driving Buses and Support Vehicles

COMPENSATION: Total compensation for this contract is not to exceed \$9,000,000.

Total compensation is based on an estimated yearly amount of \$3,000,000.

OVERSIGHT: Procurement and Transportation

EVALUATION: Based on the quality of services provided, responsiveness to issues, and overall technical and administrative support.

MBPE CONTRACT NUMBER: SWC # 00719

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: YMCA of Middle TN

SERVICE/GOODS (SOW): Enrichment partnership to provide additional support to MNPS Extended Learning sites and scholarships for families to participate in enrichment beyond the hours of programming provided through Extended Learning.

SOURCING METHOD: Sole Source

TERM: February 15, 2023 through February 14, 2026

FOR WHOM: MNPS Students and Families

COMPENSATION: Contractor will be compensated in accordance with Exhibit A.

Total compensation for this contract is not to exceed \$249,218.75.

Total compensation is based on an estimated yearly amount of \$83,000.

OVERSIGHT: Extended Learning

EVALUATION: Quality of the services provided by measuring increased literacy and math scores.

MBPE CONTRACT NUMBER: 7550508

SOURCE OF FUNDS: Federal – Lottery for Education Afterschool Programs (LEAPS) Grant

For Consent Agenda

Each year, schools in MNPS apply for Special Courses that they have created for their school or for the district that are not part of the state course offerings. This year we have 5 general education special course applications and 4 CTE programs of study. Once we have board approval, these will be submitted to the state for approval. Once approval from the state is received, schools can begin to offer these special courses for students to take.

Approval of Special Courses:

General Education:

IB Personal and Professional Skills 1/AVID III: This course combines AVID strategies and philosophies (rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test-taking strategies, note-taking, and research) with the to develop attitudes, skills and strategies to be applied to personal and professional situations and contexts now and in the future.

IB Personal and Professional Skills 2/AVID IV: An advanced level of the previous course

Music Production: Music Production will be a new course focused on implementing the J Dilla - Save The Music Technology Grant awarded to Antioch High School. The course provides an understanding of the music production process, including the different roles and equipment involved in creating a finished track. Basic musical knowledge, acoustics, production techniques, listening and response, music industry, and creativity are discussed.

Youth Court: Restorative Practices Seminar is designed to carry out the Youth/Peer court model and procedures.

CTE Courses and Special Programs of Study (requires a progression of 3-4 courses):

Business Management with International Baccalaureate Special Program of Study: This is a new special program of study requested by Antioch High School and is comprised of a new progression of state-approved courses. This would allow students enrolled in International Baccalaureate (IB) to also study Business Management. The proposed program of study will provide an alternative course for Level II and Level III of the existing Business Management pathway, benefiting students pursuing both IB courses and CTE Concentrator status. The course progression will be:

- Level I: Introduction to Business and Marketing
- Level II: IB Business & Management I SL/HL
- Level III: IB Business & Management II SL/HL

- Level IV: Business & Entrepreneurship Practicum

Work Force Ready Learning Special Program of Study: This is a new special program of study designed by John Overton High School and is comprised of a new progression of state-approved courses. This would create a desirable alternative for working students seeking the benefits of a CTE program of study, especially those who may be over-age and under-credits, or students looking to accelerate their path to graduation. The proposed program of study will provide students the opportunity to leverage two years of Work Based Learning courses and on-the-job training as part of their elective focus for graduation while ensuring a strong background in broad-reaching business concepts. Students enrolled in this pathway will gain managerial and technical skills, including nationally-recognized industry certifications, that can lead to successful careers in a variety of career fields. The course progression will be:

- Level I: Introduction to Business and Marketing
- Level II: Computer Applications
- Level III: Work-Based Learning Career Practicum
- Level IV: Work-Based Learning Career Practicum

Environmental Biotechnology Special Program of Study: This is a renewal of a special program of study currently offered at Glenclyff High School. Environmental biotechnology focuses on developing knowledge and skills needed for students interested in becoming good stewards of our environment and natural resources, such as environmental scientists, plant scientists, water managers, foresters, or wildlife managers, utilizing the technical skills from the field of biotechnology for problem-solving, remediation, and developing new products. The course progression will be:

- Level I: Plant Science and Hydroculture
- Level II: Natural Resources Management
- Level III: **Biotechnology Special Course:** This is an update to the previously approved "Plant Biotechnology" special course to better fit the pathway and the local industry. Students will complete hands-on activities and projects designed to build content knowledge and technical skills in the field of applied biotechnology. Students are expected to become proficient at biotechnological skills involving micropipettes, microbial cultures and transformation, electrophoresis, advanced microscopy, tissue culture, and polymerase chain reaction. Students will maintain a laboratory notebook throughout the course documenting their experiences in the laboratory. Research and experimental design will be highlighted as students develop and conduct industry-appropriate investigations.

Audio Production Special Program of Study: This is a renewal of a special program of study at McGavock and Pearl Cohn High Schools. This renewal will allow both Pearl Cohn and McGavock High Schools to continue providing high quality audio production courses

to students. Pearl-Cohn Entertainment High School has capitalized on the training offered through the Audio Production Program to create and operate a with the creation and operation of its student-run record label, Relentless Entertainment Group. Relentless has expanded to support artists as well as students interested in the business of live production, multi-media production, and various roles necessary to run a label. McGavock High School has leveraged capitalized their Audio Production Program to by training students to offer high quality live production, studio production, and insight on engineering in the Hospitality field. All courses are Special Course renewals. The course progression is:

- **Level I: Audio Production I Special Course:** The curriculum introduces students to the science of sound, the foundational components of sound systems, and careers in audio production. Upon completion of this course, proficient students will be able to explain and operate basic audio technology including microphones, mixers, and editing software (i.e.: Dante, Logic Pro, Pro Tools). Students will establish basic skills in operating audio mixers and other production equipment. In addition, students will begin compiling artifacts for inclusion in a portfolio, which they will carry with them throughout the full sequence of courses in this program of study.
- **Level II: Audio Production II Special Course:** Building on knowledge acquired in Audio I, this course advances technical skill in utilizing industry equipment related to recording audio, and it places special emphasis on the completion of a full-scale recording project from the planning stages to mastering and distribution. Upon completion of this course, proficient students will be able to plan, budget, and execute a recording project individually and through collaboration in teams. This course will also include an emphasis on audio editing software of a professional level (DAW), ethical and legal issues, technology, funding, and the organization of professional roles in various audio industries.
- **Level III: Audio Production III Special Course:** Upon completion of this course, proficient students will be able to set up and operate audio equipment associated with live events such as concerts. Topics include using live PA equipment, tuning a system, understanding audio design and installation, troubleshooting, advanced lighting concepts, and exploring careers in the live event industry. In addition, students will operate a fully-functioning rental audio system for community events and assist in professional installations and repairs of installed audio systems.

**Metropolitan Nashville Public Schools
Sales Tax Collections
As of January 20, 2023**

General Purpose Fund

| MONTH | 2022-2023 Projection | TOTAL 2022-2023 COLLECTIONS | \$ Change For Month - FY23 Projection | % Change For Month - FY23 Projection | % Increase / Decrease Year To-Date |
|--------------|---------------------------------|--|--|---|---|
| September | \$24,878,775.24 | \$27,797,137.28 | \$2,918,362.04 | 10.50% | 10.50% |
| October | \$23,893,677.39 | 29,379,416.49 | 5,485,739.10 | 18.67% | 14.70% |
| November | \$24,962,986.47 | 30,294,470.03 | 5,331,483.56 | 17.60% | 15.70% |
| December | \$25,746,646.49 | 30,874,594.71 | 5,127,948.22 | 16.61% | 15.94% |
| January | \$25,317,652.83 | 29,828,664.82 | 4,511,011.99 | 15.12% | 15.78% |
| February | \$30,197,814.30 | | | | |
| March | \$22,710,076.95 | | | | |
| April | \$23,778,308.32 | | | | |
| May | \$27,850,698.75 | | | | |
| June | \$28,959,075.29 | | | | |
| July | \$29,247,388.20 | | | | |
| August | \$29,060,399.78 | | | | |
| TOTAL | \$316,603,500.00 | \$148,174,283.33 | \$23,374,544.91 | | 15.78% |

Debt Service Fund

| MONTH | 2022-2023 Projection | TOTAL 2022-2023 COLLECTIONS | \$ Change For Month - FY23 Projection | % Change For Month - FY23 Projection | % Increase / Decrease Year To-Date |
|--------------|---------------------------------|--|--|---|---|
| September | \$3,780,538.42 | \$5,619,873.22 | \$1,839,334.80 | 32.73% | 32.73% |
| October | 3,603,511.16 | 5,941,907.38 | 2,338,396.22 | 39.35% | 68.83% |
| November | 3,704,686.49 | 6,126,974.48 | 2,422,287.99 | 39.53% | 79.06% |
| December | 3,659,926.81 | 6,244,303.13 | 2,584,376.32 | 41.39% | 84.71% |
| January | 3,591,215.77 | 6,032,766.63 | 2,441,550.86 | 40.47% | 88.02% |
| February | 4,420,063.90 | | | | |
| March | 3,227,415.79 | | | | |
| April | 3,242,235.82 | | | | |
| May | 3,916,499.60 | | | | |
| June | 3,760,197.76 | | | | |
| July | 3,866,814.37 | | | | |
| August | 3,949,020.06 | | | | |
| TOTAL | \$64,032,200.00 | \$29,965,824.84 | \$11,625,946.19 | | 38.80% |